

Developing an Equality of Opportunity Policy

Providers must have arrangements in place to support children with Special Educational Needs and Disabilities (SEND). Group provisions are expected to identify a SENCO. Childminders are expected to identify a person to act as a SENCO. **Statutory Framework for the Early Years Foundation Stage 2025 point 3.76 GP, 3.76 CM**

All providers in receipt of government funding must have regard to the 2015 SEND Code of Practice - www.gov.uk/government/publications/send-code-of-practice-0-to-25

The policy and procedures must include:

- Information about how the individual needs of all children will be met.
- Information about how all children, including those who are disabled or have special educational needs, will be included, valued and supported, and how reasonable adjustments will be made for them.
- A commitment to working with parents and other agencies.
- Information about how the SEND Code of Practice – 2015 is put into practice in the provision (where appropriate)
- The name of the Special Educational Needs Co-ordinator (in group provision). Childminders are encouraged to identify a person to act as a SENCO, this is usually the childminder.
- Arrangements for reviewing, monitoring and evaluating the effectiveness of inclusive practices.
- Information about how the provision will promote and value diversity and differences.
- Information about how inappropriate attitudes and practices will be challenged.
- Information about how the provision will encourage children to value and respect others.

The policy should be reviewed:

- Whenever changes to legislation are produced.
- At least annually.
- The policy and procedure needs to be signed by the registered person, include reviewed date and next review due date.
- If any changes are made to the policy when reviewed the staff and parents need to be informed.

Links to other policies & procedures:

- All policies and procedures!

This information is provided for guidance only. It is your responsibility to ensure that all statutory legal guidance is adhered to. Consideration needs to be given to any changes in legislation subsequent to the production of this information.